



# Howden St. Andrew's School Improvement Plan-Recovery Phase

**2020 / 2021**

***“Building Up One Another”***

**Delivering Excellence and Equity to Raise Attainment**





# Getting it right for Every Child at Howden St. Andrew's



## "Building Up One Another"

Literacy and Languages

Maths and Numeracy

Health and Well-Being

Religious Education

4 Contexts of Learning  
Core Learning  
IDL/Topic  
Ethos  
Achievements



A Curriculum for Excellence  
Successful Learners  
Confident Individuals  
Responsible Citizens  
Effective Contributors

Technologies  
Social Studies  
Expressive Arts  
Science



Knowledge



Wisdom



Understanding



### Vision Statement

#### **'Building up One Another'**

In Howden St. Andrew's Primary we aim raise attainment by delivering excellence and equity for all by providing education of the highest quality for all pupils. All members of our School Community are valued, supported and respected. We will achieve our goals within an ethos of care, love and mutual respect based on our gospel values.

### Values

Our Values are based upon the Fruits of the Holy Spirit which are Joy, Goodness, Faithfulness, Gentleness, Kindness, Patience, Love and Self Control.

### Aims

Our Aims are based on 3 of the Gifts of the Holy Spirit which are Knowledge, Wisdom and Understanding. If we follow our vision and values we have every opportunity to learn more and be the best that we can be.

School priorities linked to knowledge and data as identified on previous page	Proposed actions to ensure recovery	Timescale	Measures of Success
<p><b>Improvement in all children and young people's wellbeing:</b></p> <p>To improve children and young people's health &amp; wellbeing.</p>	<p style="text-align: center;"><b><u>Health and Wellbeing Empowerment Group</u></b></p> <p>Ciara Dornan and Sinead McInally (Lead) Kate McGuinness, Johanna Harte, Shauna Turner, Amanda Fleming, Yvonne Carter, Hannah Norris and Fiona Anderson</p> <ul style="list-style-type: none"> <li>• Staff will engage with WLC H and W Recovery Pathway Materials.</li> <li>• Continue to embed our HSA Resilience Model to provide Mindfulness, Nutrition, Exercise and Therapeutic moments.</li> <li>• Embed Building Resilience Programme Year 2 throughout the school.</li> <li>• Enhance learning through play at First and Second level using our Stan Says toolkit.</li> <li>• Enhance outdoor learning experiences for all (incorporate allotment spaces).</li> <li>• Continue visible profiles and HSA Sway.</li> <li>• Continue One Good Adult Approach.</li> </ul> <p style="text-align: center;"><b><u>Family Learning Empowerment Group</u></b></p> <p>Louise McCauley (Lead), Mary-Jane Ewins, Kate McGuinness, Diane Coyle, Angela Thrussell</p> <p>Improved links with families in light of Covid restrictions through:</p> <ul style="list-style-type: none"> <li>• Consultation with parents, staff and pupils regarding home learning and family learning.</li> <li>• Group members to read Education Scotland's "Engaging Parents + Families – A Toolkit" and share back with group.</li> <li>• Relaunch the build-up cupboard (helping from a distance)</li> <li>• Put a list of contact numbers together for families that may be helpful (e.g. Food Bank, Women's Aid)</li> <li>• Increased community and parish links through electronic means.</li> <li>• Celebrating diversity at HSA</li> <li>• Launch of the fund raising calendar (post Covid style).</li> </ul>	<p>-June -Ongoing</p> <p>-By January</p> <p>-Results shared by Oct 20 -By Nov 20 -By Oct 20 -By Oct 20 -Ongoing communication with the church. -By Dec 20 -By Oct 20</p>	<ul style="list-style-type: none"> <li>• That at least 95% of pupils are self-reporting that they feel safe and nurtured at school.</li> <li>• Our Leuven Scale observations support the above percentage.</li> </ul>
<p><b>Raising attainment for all, particularly in literacy and numeracy:</b></p> <p>To ensure 85% of all learners achieve expected levels in Literacy and Numeracy.</p>	<p style="text-align: center;"><b><u>Maths Empowerment Group</u></b></p> <p>Louise McCauley (Lead), Gemma Carroll, Jenny Morrison, Siobhan McInally, Sinead Havlin, Georgia McIlwraith, Ros Wyse</p> <ul style="list-style-type: none"> <li>• Staff will engage with WLC Literacy and Maths Recovery Pathway Materials</li> <li>• Audit current HSA Maths Strategy and NIF Poster in line with WLC Resources and ensure relevance for HSA Pupils</li> <li>• Up level PSWs with Numeracy Training – 2 PSWs to participate in Early and First Level Numeracy Recovery Program and share training with colleagues. This will empower PSWs to provide Numeracy activities for small groups of children specifically targeting gaps in learning.</li> <li>• Share Early and First Level Number recovery resources with teaching staff and to be made available for all.</li> <li>• Audit and organise resources</li> <li>• Staff to begin using the new WLC Pathways resource as they roll out to inform planning and teaching and learning.</li> </ul>	<p>-June 20 -By Nov 20 -By Feb 21 -By Dec 20 -By Nov 20 -By Jan 21 -Ready for first session by November 2020</p>	<ul style="list-style-type: none"> <li>• Professional Judgement based on rich assessment will show overall increase in attainment for at least 85% of learners.</li> </ul>

	<ul style="list-style-type: none"> <li>Introduce Maths Circle (problem solving workshops) to encourage a discovery and exploratory approach to problem solving.</li> </ul> <p><b>Literacy Empowerment Group</b> Martin McNaughton (Lead) Megan Sloan, Kerry Hammond, Eileen McGhee</p> <ul style="list-style-type: none"> <li>Staff will engage with WLC Literacy and Maths Recovery Pathway Materials</li> <li>Literacy Resource Audit</li> <li>To develop approaches to teaching writing- incorporating new targets and feedback, embedding assessment strategies/ ladders and whole school approach to teaching writing by genre.</li> <li>To develop a reading culture and emphasis of the importance of reading to enhance all literacy skills.</li> <li>To ensure literacy strategy is updated and streamlined to ensure consistency of approach to teaching of literacy.</li> <li>Incorporate learning and teaching of literacy within an IDL approach, incorporating the four contexts for learning.</li> <li>Launch of the new family learning package with educational links and advice on how to engage with children's learning through: Sharing of learning with families, Home Learning experiences, Virtual Class visits and Curricular guidance</li> </ul> <p><b>Curriculum Empowerment Group</b> Lisa Moore (Lead)</p>	<p>-June -June - Ongoing - December - Ongoing</p> <p>-From Term 2</p>	
<p><b>Closing the attainment gap between the most and least advantaged children:</b></p> <p>To ensure 85% of pupils in Quintiles 1 and 2 achieve expected levels of attainment in Literacy and numeracy.</p>	<ul style="list-style-type: none"> <li>Develop and Launch Roll out Agile Learning Toolkit incorporating-Outdoor Learning, Early Learning, SISMA Play, Inspire, Digital and Family Learning</li> <li>Develop and roll out Family Learning Package</li> <li>Build Up Learning Pedagogy Programme</li> <li>SaLT Interventions</li> <li>Enhanced Nurture Sessions</li> <li>Cluster Literacy Pedagogy Action Plan</li> </ul>	<p>-Oct Inservice -From 28<sup>th</sup> September -Ongoing</p>	
<p><b>Improvement in employability skills and sustained, positive school leaver destinations for all young people:</b></p> <p>To ensure that 95% of all pupils are showing confidence through the 4 capacities of learning.</p>	<ul style="list-style-type: none"> <li>Embed IDL Toolkit</li> <li>Moderate Curriculum Maps/DYW Maps</li> <li>Ensure that DYW Skills are being planned for consistently throughout the school i.e. Play Area</li> <li>Take Forward Pupil Power Committee Actions Plans for ECO, Stem, Enterprise, H and W, Sports, Digital and RRS.</li> </ul> <p><b>Outdoor Learning Empowerment Group</b> <b>Lead Rose Hardie, Joanne McLaughlin, Wilma O'Mara and Janis Turner</b></p> <ul style="list-style-type: none"> <li>Develop and embed an interactive digital Outdoor Learning Toolkit</li> <li>Termly Outdoor Learning Team Teaching Time Table</li> <li>Assign allotment area to each class of the school/nursery and use to enhance all areas of the curriculum and skills for life.</li> <li>All areas of school/Nursery take part in an outdoor award scheme</li> <li>All staff training in Loose parts</li> </ul>	<p>-Sept- Oct 2020 -Oct- June 2021 -At start of each new term. -Oct 2020 -Nov – June 2020 - From Nov 2020 -30<sup>th</sup> October</p>	<ul style="list-style-type: none"> <li>Pupils are able to discuss skills for learning, life and working from Developing the Young Workforce with confidence and use Curriculum Maps effectively to identify</li> </ul>

