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| **Literacy** | **Numeracy** | **Health and Wellbeing and Life skills** | **Topic – Food** |
| **Reading**  Try out the Reading Challenge. You can find it after this grid on **page 5** of this document.]  Mrs Thomas will be continuing our story The Christmasaurus on Seesaw.    Here are some websites to access free ebooks:  <https://www.roythezebra.com/reading-games.html>  https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/  https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/  https://www.storylineonline.net/  Reading comprehension activities will be uploaded to Seesaw. | **Times Tables**  Practice your 4 times table.  Dance with the supermovers!  <https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-4-times-table-with-cyril-the-swan/zmsw382>  <https://www.topmarks.co.uk/maths-games/mental-maths-train> | **Outdoor learning**  Why don’t you go outside and capture your surroundings,  You could draw, take photos, videos or write a few sentences about your natural environment. | **ART**  **Perspective Art – More information will be posted on Seesaw during the week.**  STEM & Engineering.  <https://www.jamesdysonfoundation.co.uk/resources/challenge-cards.html?gclid=CjwKCAiAu8SABhAxEiwAsodSZN89usvoVhkEfI6SEFm7GSfyF14wEBVrjsbWQ5DKR1EehdoE5KcWeBoC-cEQAvD_BwE> |
| **Spelling**  Sumdog have made their Spelling section available for free for lockdown. Have a go!  Spell zone also has some games for you to try.  [**https://www.spellzone.com/pages/free-trial.cfm**](https://www.spellzone.com/pages/free-trial.cfm)  **Sound of the week!**  ‘o-e’  **Practice to follow.** | **Problem solving**  Here is a picture of nine of the houses in my street:  <https://nrich.maths.org/5157>  Find as many different ways to sort them into groups as you can.  You may like to use this interactivity to drag the houses into groups. | **PE**  Joe Wicks is back on for PE lessons. They will be on **Monday, Wednesday and Friday** this time round. You can find them on his YouTube channel ‘The Body Coach TV’.  Jump start Jonny!  https://www.jumpstartjonny.co.uk/home  **Remember to track your active minutes.**  <https://forms.office.com/Pages/ResponsePage.aspx?id=oyzTzM4Wj0KVQTctawUZKVihGLrVHB5FoOT55lzWKblUNThRTUkwNTRDUVVXVFRWMERZTjJXWllENy4u>. | **IDL**  Traveller tommy’s time in the jungle is running out.  Prepare and delivery a talk using the information that you gathered on the country of your choice.  Due 12th February  For more information please see link on Seesaw:  <https://app.seesaw.me/a/5070ede1-a01a-4a30-a953-e18be4293a93> |
| **Writing**  Food report  More information will be uploaded to Seesaw on Monday to help you with this. | **Numeracy**  **We will be looking at adjusting one number.**  **Practice your other strategies by playing:**  [**http://www.ictgames.com/funkyMummy/index**](http://www.ictgames.com/funkyMummy/index) **- Double Numbers**  [**https://www.topmarks.co.uk/maths-games/hit-the-button**](https://www.topmarks.co.uk/maths-games/hit-the-button) **– Number bonds**  [**https://www.topmarks.co.uk/learning-to-count/place-value-basketball**](https://www.topmarks.co.uk/learning-to-count/place-value-basketball) **- Practice place value of numbers.** | **Mindfulness**    This is the one we use in school – the mindfulness candle  <https://www.youtube.com/watch?v=GfpLea9OurA>  <https://cosmickids.com/> is also great for some yoga practice.  Pretend you’re melting like the snow.  <https://video.link/w/r1nJb> | **STEM**  STEM – Winter theme This is West Lothian’s STEM blog. There are stories, videos which focus on hibernation and frost. The experiments include: how to make frost, keep hot drinks warm and melting ice.  <https://www.thinglink.com/scene/1408789384085372929> |
| **Handwriting**  Practise your handwriting on  [www.letterjoin.co.uk](http://www.letterjoin.co.uk/)  (home user name: **vt12324**, home password: **home**)  Practise your letters and try and write some words. | **Maths**  Learning about money  Lesson will be uploaded onto Seesaw.  <https://www.topmarks.co.uk/money/coins-game> | **H&WB**  Check in – How are you feeling.  Remembering things that gives us joy.  What makes us happy? | **Music**  Music Learn all about body percussion through this 20 min workshop. https://youtu.be/86GtunVYcsc You could post a video of your own creation! |
| **Listening**  Listen to a pod cast from around the world.  <https://podcasts.apple.com/us/podcast/circle-round/id1246443751> | **Numeracy**  We are continuing to work on addition and subtraction strategies. This week we are learning to use adjusting to work out some addition and subtraction. | **RE**  6th Sunday of the Year (Year B) – Jesus Cures the Leper  Ash Wednesday (17th Feb)  Mrs McCauley will upload this on Tuesday. | **Spanish**  Spanish  Food – groceries will be added.  Linguascope: Login details: Username: HSAlenguas Password: icanlearn! |

**Reading Challenge**

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| Choose a book and use your prediction skills. Why not write down your prediction, hide it and then try to find the note when you have read the whole book. Were you right? | When reading a book, choose one of the characters. Pretend that you are that character. Would you change the story? | Try to identify inferences in the story. What is it that the author is trying to say without actually saying it in words? |
| Read in your PJs. | Read under a table and pretend that you are on an adventure. | After you have read some of the story, make up a comic strip about the events. |
| Read a book which takes place in a different country. Use a map to find out where that country is. | Read your favourite fairy tale. Make a list of adjectives to describe some of the characters. | Ask someone at home to read a story. Close your eyes and be transported to where the story takes place. |
| Read outdoors. Make sure you are well wrapped up! | Make a snowman based on one of the characters from a story. Can anyone guess the character? Or draw it if the snow has melted! | Read the instructions to a game and then play it. |
| Read whilst listening to music. | Read to a pet or a teddy bear. | Read instructions for a recipe. Ask an adult to help you make it. |
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