P7 Home Learning Grid – Week Beginning 08/02/21

Please make your teacher aware if you cannot find any of the resources on teams and we can direct to the right place.

Please scroll down to the bottom, where you will find activities for across the curriculum.

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| **Literacy****Live Lessons:****Literacy Carousel - Monday 9:45am** **Writing- Tuesday 11am** **15 mins live reading of The Boy In the Striped Pyjamas (Optional)-Tuesday & Thursday 9:15 am**  | **Numeracy****Live Lessons:****Numeracy- Tuesday 9.45am** **NumberTalks- Thursday 9:45am**  | **Health and Wellbeing****Live Lessons:****Rights of a Child- Wednesday 9.45am** **Online Safety- Thursday 11am**  **Class Call- Friday 9.30am** |
| **Spelling: Commonly misspelt words****Grammar: Verb tenses**1. Continue to use Letter Join (username: VT12324 password: home) on an iPad the unlock pattern is an L shape. Log onto Letter Join and explore the website. Please upload evidence of your work.
2. Read chapters 8 and 9 of our class novel ‘The Boy in the Striped Pyjamas’. Complete the comprehension activity based on these chapters. Remember to write in full sentences.
3. Using your word bank on a famous WWII mathematician. Create a report on why they were famous and how their actions impacted on the war. Please follow the format of a report.
4. Please complete the literacy tasks that accompany the literacy PowerPoint. These will be very similar to your literacy carousel activities.
5. Discuss some real-life contexts of where time is written with people at home. This may be on bus timetables, in newspapers or shop hours. Be prepared to discuss these in your numeracy lessons.
 | **Number**1. Continue to work on your times tables. Try to learn them all off by heart.
2. Complete the daily maths challenge, which will be uploaded each morning.
3. Complete the daily NumberTalks questions, picking one of the sums and giving three different strategies on how to work it out.

**Converting Time**In your assignments, you will find a worksheet on converting time. You will be asked to move between 12hr, 24hr and written time. You will also find an assignment of different units of time and converting between these. Such as minutes to hours. **Challenge Time**The link below takes you to a page with multiple code-breaking challenges. This ties in with our research of mathematicians from WWII.<https://nrich.maths.org/8036> Please feel free to use the Nrich website for more challenges.  | **Exercise**1. Go onto twitter and find @WLPENetwork and try to complete the daily challenges.
2. At Howden St. Andrew’s we practice mindfulness twice a day, every day. Choose a mindful activity to complete such as a mindful walk, colouring, reading, etc. Upload a picture of your chosen activity.
3. Continue with the Active Fun Challenge. Have a look through the uploaded powerpoint for all the instructions. Please complete the form of you weekly activity!

**Wellbeing- Online Safety**1. On Tuesday celebrate Safer Internet Day! Please complete the associate tasks about keeping ourselves safe online.

**Right of the Fortnight**1. Article 17 - access to information from the media. As it is safer Internet Day this week, we will be looking about our right to access information and the responsibilities that accompany this right.

**Indicator of the Week**1. Our indicator of the week will be announced at Monday’s Assembly. Please think about how you have work on this indicator while at home.
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| **Across the Curriculum Activities**1. Spanish- Combine our knowledge of body parts and colours to write a description about appearances. e.g. I have brown hair.

You can also use this website for extra practice and Spanish Activities.Login and have a go at some different activities to develop your Spanish.  <https://www.linguascope.com>  Username: hsalenguas. Password: icanlearn!1. RE- As we are now approaching Lent. It is time to think some of the key dates from this time. We will be starting with Ash Wednesday. Please answer the comprehension questions.
2. Science- We are now looking at the circulatory system. Please complete the task uploaded to class notebook.
3. Expressive Arts- Chinese New Year Art. Please join the Live Lesson on Wednesday at 1:30pm. Followed by a few simple art ideas from you to pick from.
4. IDL-War tactics. Research a famous successful war tactic/mission from different historical wars, such as the Jacobites in the Battle of Prestonpans.
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**Useful Websites:**

[www.spanish-games.net/](http://www.spanish-games.net/)

[www.sumdog.com](http://www.sumdog.com) **username required**

[www.letterjoin.co.uk](http://www.letterjoin.co.uk)  **see above for username and password**

[www.kahoot.com](http://www.kahoot.com)

[www.studyladder.com](http://www.studyladder.com)

[https://www.thinglink.com/scene/1399439080353169411](https://www.thinglink.com/scene/1399439080353169411?fbclid=IwAR3TIwKF5eGTyh3kkqZpXMXPVhwQG8m1rCqAcBPpbbM96NM_CdmCC76s50o)